



Education and Lifelong Learning Advisory Committee

April 14, 2021

Workshop Purpose

- Recap “Where we Left Off.”
- ELL Element – Where to go from here.
- City’s General Plan relevance to NVUSD.
- Topic Introduction: Inclusion and Equity aspect of ELL.



What is ELL ?

- Parent Education
- Arts for all Age groups
- Cultural Celebrations
- Include Youth in Governance “Youth Commission”
- Outreach, Inclusiveness with marginalized communities
- Health advocacy training
- Education about Napa River
- Newell Open Space Education Facility
- And Many Others!

Group Discussion

- We can list many individual ELL programs.
- But, at the “Highest Level” what is ELL ?

The process of gaining knowledge and learning new skills throughout your life.

- Any other ideas?



Group Discussion

- Why is ELL important?
 - *Enriches life*
 - *Improves Health*
 - *Social Awareness*
- Any others?



ELL Service Providers

I. City Provided

- I. Smores and Meteors
- II. Senior Classes
- III. Swim Lessons

II. City Partnerships ie: Nonprofit/Other Organizations with formal agreements

- I. ACCPF
- II. Little League
- III. Spirit Horse

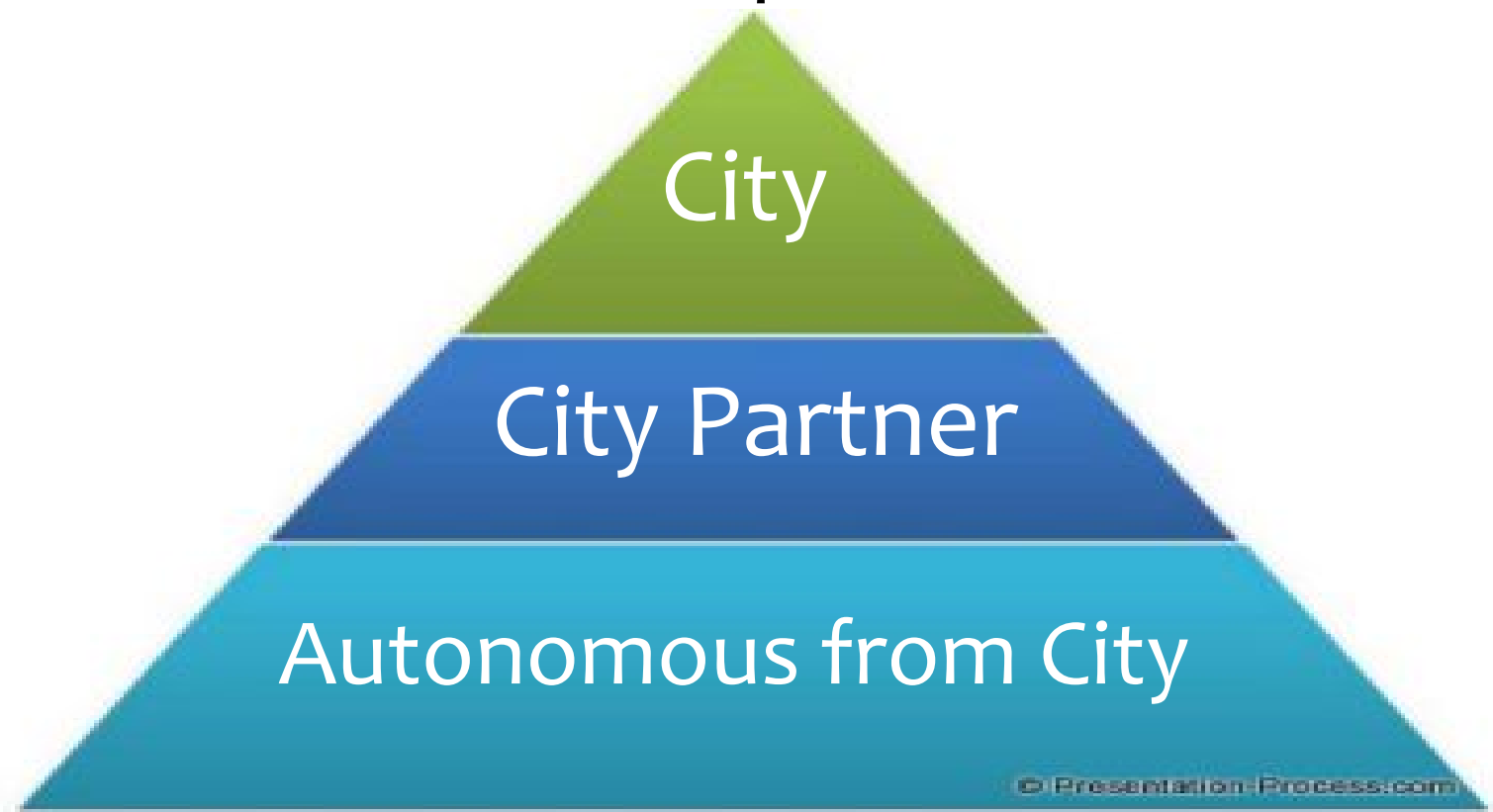
III. Providers Autonomous from City

- I. NVUSD
- II. Napa Valley College
- III. Nonprofit Museums



Group Discussion:

- In a world of limited resources, what should be the ideal proportion of each Service Provider for maximum public benefit?



ELL General Plans

Chapter X: Engagement and Enrichment



POLICY DOCUMENT: PART 3
EDUCATION AND LIFELONG
LEARNING ELEMENT



7 Arts, History, Culture,
and Education

City of
Carlsbad

Group Discussion:

- **American Canyon ELL Element**

Vision →

Foster an ELL Environment so all residents gain knowledge and learning new skills throughout their life

Guiding Principles →

Enable residents to access the broadest possible source of ELL resources

Goals →

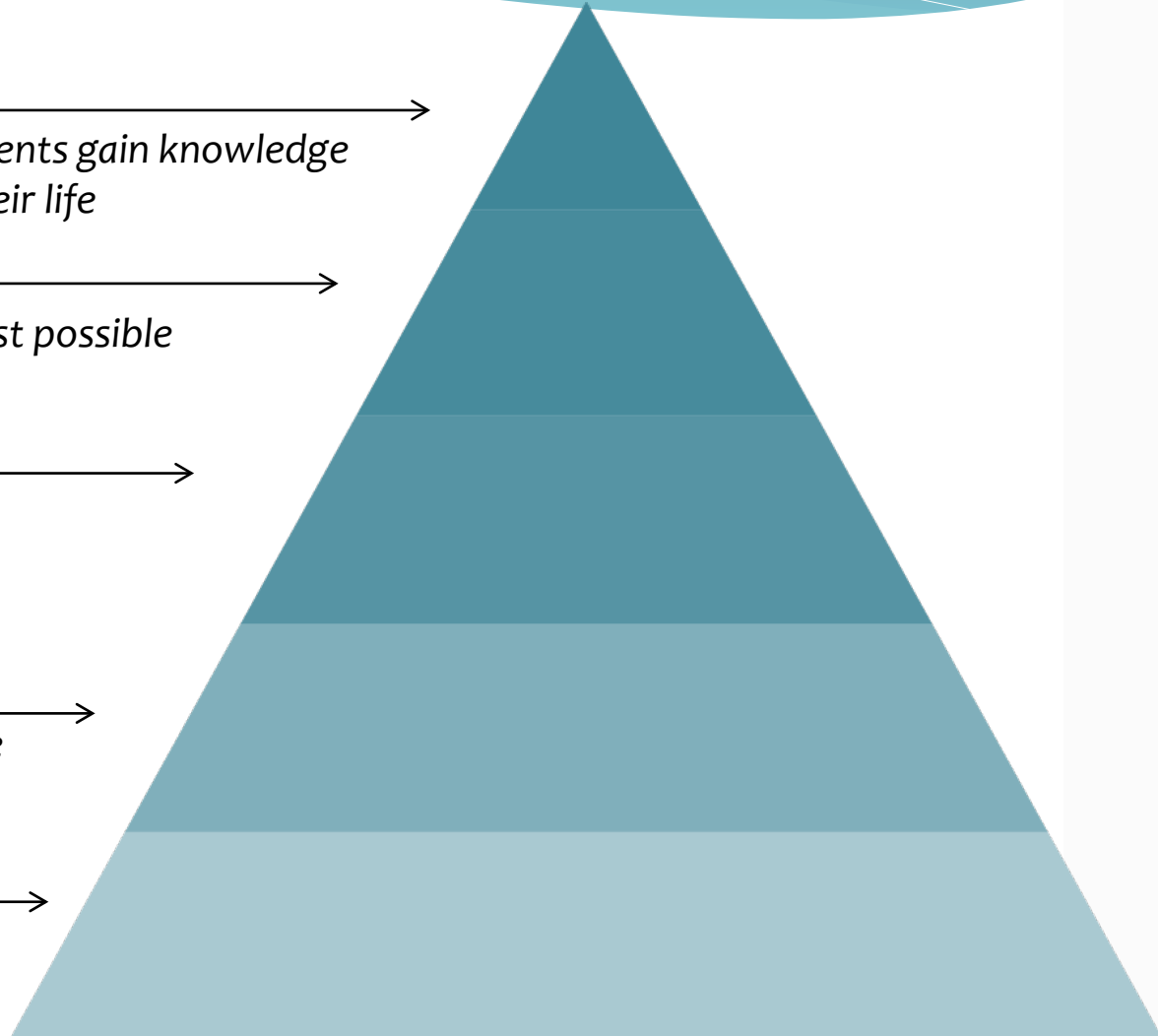
- 1) *Enrich life*
- 2) *Improve health*
- 3) *Increase social awareness*

Policies →

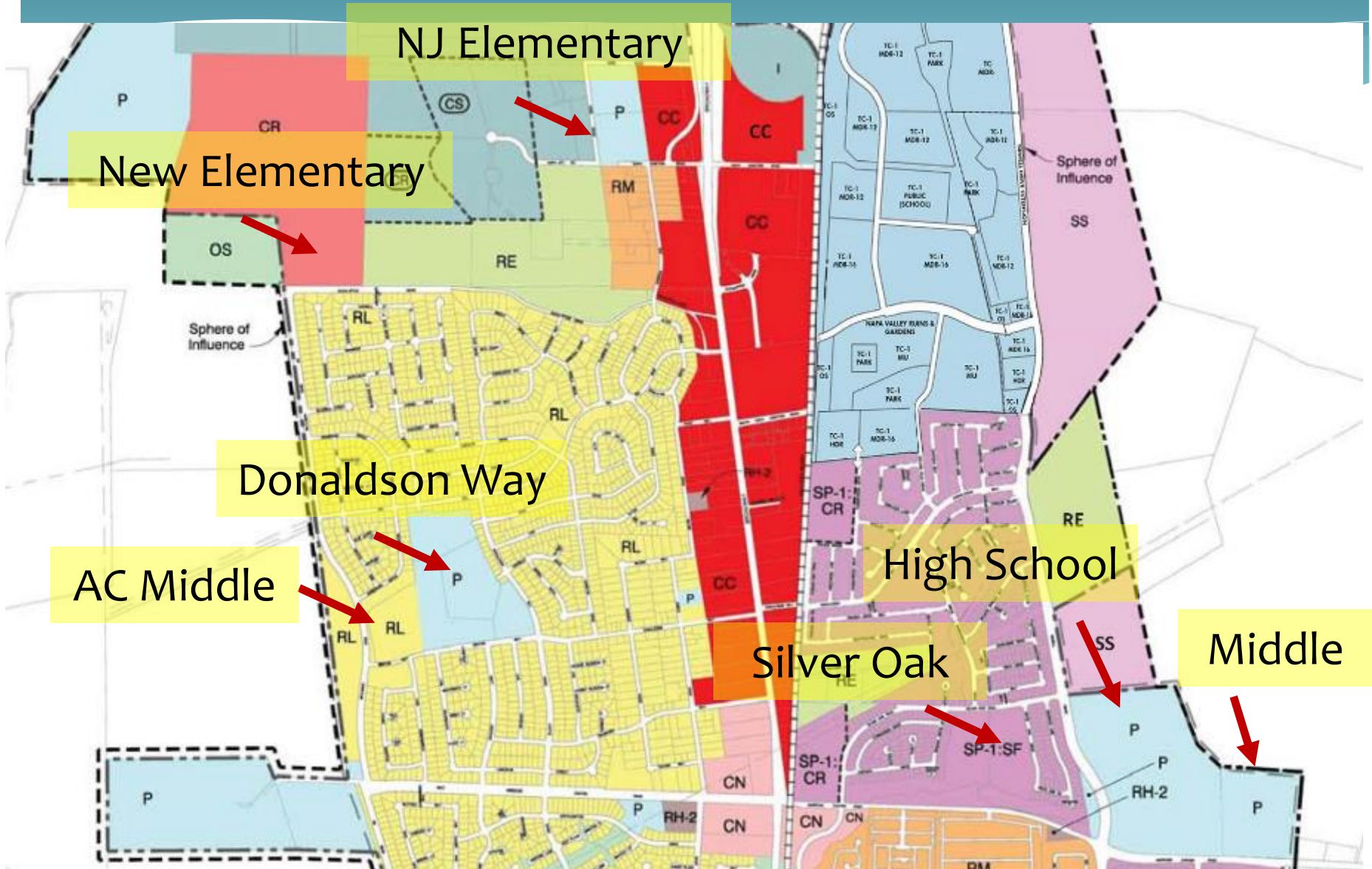
Identify methods under control of the City to achieve goals.

Implementation Programs →

Establish administrative procedures to make policies happen.



NVUSD Property Locations

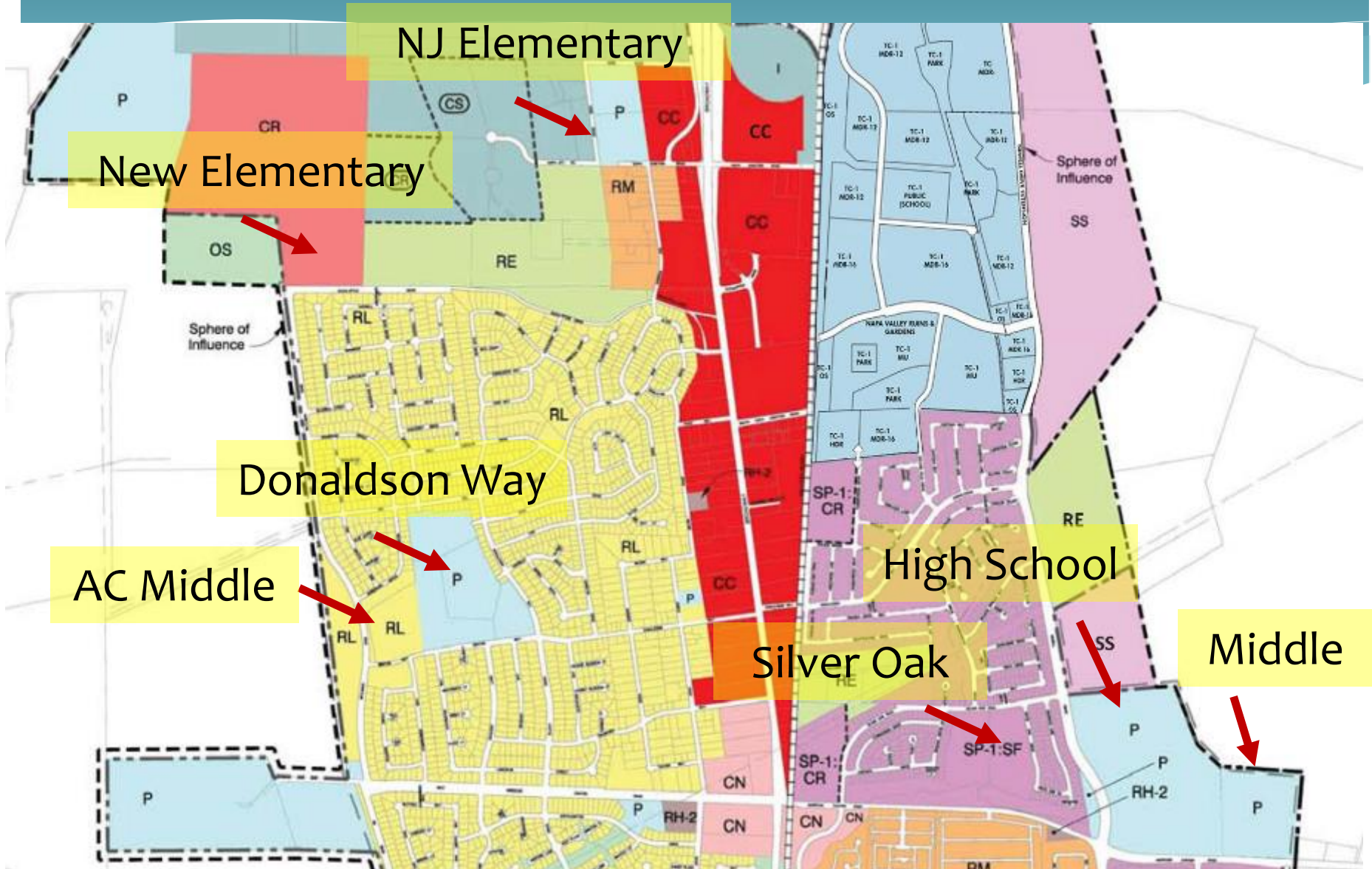


City influence on NVUSD Properties

- Some properties do not have land use consistent with the use (ie: AC Middle School is designated Residential, new Elementary School is designated Commercial Recreation)
- The District may want surplus properties redesignated (ie: Napa Junction Elementary school is designated Public)



NVUSD Property Locations



NVUSD Student Generation

- The city may redesignate properties to a different land use or allowable density.
- These redesignations may impact student generation in the future.
- As a major landowner, the City will meet with the NVUSD to discuss the future of their properties as a normal component of the General Plan Update outreach.

FYI – No specific action on the part of the ELL Committee other than knowledge that General Plan policies have many interrelated impacts across issues.

Next Steps

- Feel free to think about the meaning of ELL and the concepts we discussed tonight. Please send your thoughts to: Nicolle Jones @ njones@cityofamericancanyon.org
- Prepare and distribute a rough draft “Work in Progress” ELL Element
- Discuss a Social Inclusion component to the ELL Element modelled after “My Brother’s Keeper”
 - “Everyone’s Keeper” would consider ways to combat exclusionary practices for all marginalized communities.



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